

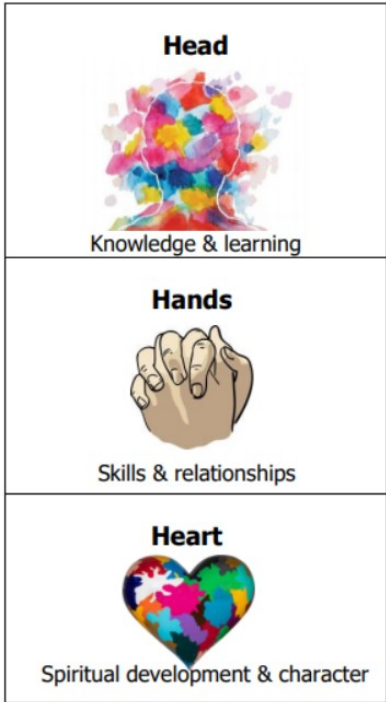


# RE at Hopton CEVC Primary School

We raise aspirations and encourage perseverance to reach goals in life and learning.

## Intent

At Hopton CEVC Primary school we aim to use Religious Education to:

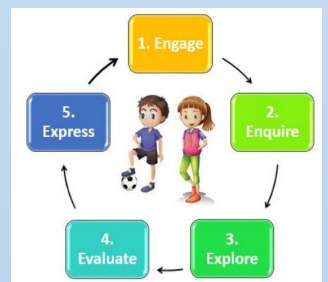


- **Provoke challenging questions** about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- **Encourage pupils to explore their own beliefs** (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses. This also builds resilience to anti-democratic or extremist narratives.
- **Enable pupils to build their sense of identity and belonging**, which helps them flourish within their communities and as citizens in a diverse society
- **Teach pupils to develop respect for others**, including people with different faiths and beliefs, and helps to challenge prejudice
- **Prompt pupils to consider their responsibilities** to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.
- **Develop a sense of awe, wonder and mystery** in relation to their experiences of the world around them and through philosophical discussion

*“Pupils enjoy their RE lessons, finding them interesting and challenging. They particularly benefit from the holistic, cross curricular nature of much of their learning in RE.—SIAMS Inspector*

## Implementation

At Hopton CEVC Primary School, our religious education curriculum follows the Emmanuel Project. The Emmanuel Project is based on clear theological concepts / exploring text or narrative, connects with faith community life, and looks at impact on an individual's life. This scheme of work provides children with a wide range of inspiring opportunities following a three step learning process of Engage, Enquire and Evaluate. Throughout their time at Hopton CEVC Primary School our children will explore many religions and increase their awareness of Christianity. The children develop their understanding of religious education through lessons, visits to places of worships, guest speakers and workshops. The Emmanuel Project uses big questions as central to its approach. These questions are then explored in different ways and children are encouraged to ask their own questions throughout.



All Saints Church , Hopton

## Impact

Religious education is monitored through a variety of methods to ensure that the children are receiving a consistent progression throughout the school. This is achieved through book looks, learning walks, pupil voice and regular feedback in each lesson. Religious education is considered an academic subject at Hopton and the children's knowledge is assessed half termly using the end of year expectations for the Suffolk syllabus and through the solo taxonomy approach provided by the Emmanuel Unit. Progress is tracked and gaps in knowledge are identified to ensure children leave Hopton with secure and holistic understanding of religion.